



## School District of Horicon Course Outline Learning Targets

<b>4th Grade Reading</b>
<b>UNIT 1: Interpreting Characters (The Heart of the Story)</b>
<ul style="list-style-type: none"> <li>● Students will be able to make inferences about characters and other story elements (character traits, supporting thinking with text evidence).</li> <li>● Students will be able to identify character changes from the beginning of a story to the end.</li> <li>● Students will be able to analyze parts of a story in relation to the whole story.</li> <li>● Students will be able to use specific details to determine the theme of a story.</li> </ul>
<b>UNIT 2: Reading the Weather, Reading the World</b>
<ul style="list-style-type: none"> <li>● Students will be able to determine the main idea and supporting details with informational texts.</li> <li>● Students will be able to summarize informational texts.</li> <li>● Students will be able to analyze parts of a story in relation to the whole story..</li> <li>● Students will be able to synthesize across multiple texts.</li> </ul>
<b>UNIT 3: Reading History (The American Revolution)</b>
<ul style="list-style-type: none"> <li>● Students will be able to determine the main idea and supporting details with informational texts.</li> <li>● Students will be able to analyze parts of a story in relation to the whole story.</li> <li>● Students will be able to identify if a story is written in first person, second person, or third person.</li> <li>● Students will be able to synthesize across multiple texts.</li> </ul>
<b>UNIT 4: Historical Fiction Clubs</b>
<ul style="list-style-type: none"> <li>● Students will be able to make inferences about characters and other story elements (character traits, supporting thinking with text evidence).</li> <li>● Students will be able to analyze parts of a story in relation to the whole story.</li> <li>● Students will be able to identify if a story is written in first person, second person, or third person.</li> <li>● Students will be able to use specific details to determine the theme of a story.</li> </ul>

*Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.*